

# A Stewardship Programme

For an overview of the Giving in Grace resources see A cord of three strands. [pdf](#)



Each web page includes a range of downloadable resources such as pdf, word documents, links to other websites and spreadsheets to help with financial analysis.

# An overview of the Programme Sections

## About Giving in Grace

An introductory section including guidance on navigating the site, case studies, a presentation and establishing a planning group.

## Key Principles

A collection of short, two page papers which capture some of the key thinking behind Giving in Grace: leadership, differentiation and planned giving; the case statement, and a theology of giving.

## Building the case

This structured and practical section uses a template case statement to think through ministry plans and stewardship practice and simple financial tools to identify and address the financial challenge.

## Designing the Programme

From this extensive suite of resources; the planning group will review and select from the options for the core tasks of preaching and praying plus optional elements such as working with children, social events or small groups.

## Preparing the Literature

Appropriate literature is essential. This section provides helpful and customisable templates for a leaflet which goes to everyone, differentiated letters to church members and response forms.

## Preparing to follow up

Efficient and personal follow up will thank all those who return their pledges, remind those who forget and respond to all requests for further information on, say, Gift Aid or legacy gifts.

*A document map listing every document in the Programme section of the website can be found in the About Giving in Grace section at [www.givinginGrace.org/about](http://www.givinginGrace.org/about)*

*"excel in this grace of giving"*  
2 Corinthians 8 v 7



## Site Map

## Stewardship Programme

This document offers a visual overview of the Stewardship Programme strand within Giving in Grace. The Programme is divided into sections, clearly identified by the blue chevrons → overleaf, and briefly described on the back page.

Each section is further divided using tabs [ ] which identify tasks or resources. This document can be printed off for ease of reference or, if used electronically, includes hyperlinks to each section and tabbed web page.

The resources here are extensive and many are optional. The site map overleaf highlights some tabs with a red dot ● or some web pages in red text. These sections in red and documents within them may be considered a minimum of essential reading or tasks for a rounded and effective programme.

